

Module title		Abbreviation
Theory and practice of speech and language disorders: basics, assessment and therapy of dysphagia / laryngectomy		o6-SH-LogTheoSchluck-142-mo1
Module coordinator		Module offered by
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Theoretical classes: speech therapy: dysphagia, condition after laryngectomy. Practical classes: practice of speech therapy: dysphagia, condition after laryngectomy.
Contents		
<p>Swallowing disorders: Principles of the anatomy of swallowing and knowledge of the physiological process of swallowing, theoretical principles and in-depth study of causes, symptomatology and pathomechanisms of dysphagia, knowledge of disorders related to dysphagia, differentiation of medical and psychosocial criteria of prognosis, organisation, contents, carrying out and evaluation of an ICF-oriented anamnesis and a clinical diagnostics of dysphagia, importance of instrumental, medical diagnostic methods, documentation of research results and formulation of logopaedic reports and diagnoses including ICF-oriented therapy goals, planning, carrying out, documentation and evaluation of an ICF-oriented and evidence-based therapy, integration of knowledge of the effects of common concomitant disorders and the importance of interdisciplinary work for diagnostics and therapy, knowledge of the goals, contents and application of different therapeutic concepts, the importance of medical measures (feeding tubes, tracheal cannula, etc.) for logopaedic work, carrying out of consultations with patients, relatives and co-workers of the interdisciplinary team, practical exercises in the fields of anamnesis, diagnostics, therapy and consultation, laryngectomy, knowledge of pre- and postoperative anatomical-physiological circumstances and the psychosocial situation, knowledge of possible complications or concomitant disorders after surgery, radiation therapy and chemotherapy, differentiation between medical and psychosocial criteria of prognosis, organisation, contents, carrying out and evaluation of an ICF-oriented anamnesis and of a clinical diagnostics of laryngectomy, planning of an ICF-oriented and evidence-based therapy depending on the surgical method as well as anatomical, patient-related and postoperative conditions, knowledge of special communication possibilities and their advantages and disadvantages, overview and in-depth study of therapeutic methods, knowledge of the necessity of pre- and postoperative consultation and care for patients and relatives, importance and handling of special sanitary, nursing and technical equipment</p>		
Intended learning outcomes		
<p>Professional competence: The students know the theoretical principles of causes, symptomatology, diagnostics, therapy and consultation for dysphagia and laryngectomy. They are familiar with the goals and contents of various therapy methods and know the importance of interdisciplinary cooperation. Implementation competence: They are able to plan, conduct, evaluate and document disorder-specific diagnostics as well as ICF-oriented therapy. Social-communicative competence: They know the principles of conversation techniques for a target-oriented anamnesis. The students are familiar with planning and holding consultations with patients, relatives and colleagues in interdisciplinary teams. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic and therapeutic competencies.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)		



Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Academic Speech Therapy (2014)