

Module title		Abbreviation
Theory and practice of speech and language disorders: basics of developmental language disorders		o6-SH-LogTheoSES-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical principles of physiological speech development in the fields of semantics/vocabulary, phonetics/phonology, syntax/morphology. Principles of aetiology, phenomenology, diagnostics and therapy planning for specific speech development disorders. Principles of planning and documenting an ICF-oriented therapy. Practical exercises in analysing findings and planning therapy in a theoretical manner.		
Intended learning outcomes		
Professional competence: The students have knowledge of physiological speech development as well as theoretical principles of aetiology, phenomenology, diagnostics and therapy planning for specific speech development disorders. Implementation competence: The students are able to differentiate between normal and anomalous physiological speech development. The students are able to identify the key areas of disorders and to plan appropriate therapy. Social-communicative competence: The students succeed in giving a differentiated description of linguistic skills and anomalies in children. Personal competence: The students show self-confidence based on their professional knowledge of speech development disorders. Their self-confidence enables the students to further develop their therapeutic personality. Reflection competence: The students understand that the evaluation of own competencies is the foundation of an ICF-based therapy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		