

<b>Module title</b>		<b>Abbreviation</b>
Theory and practice of speech and language disorders: basics and diagnostic of fluency disorders		o6-SH-LogTheoRed-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theoretical principles of aetiology, differential diagnostics, phenomenology and diagnostics of fluency disorders in children, juveniles and adults (stuttering, cluttering). Principles of planning and documenting an ICF-oriented diagnosis. Practical exercises in establishing diagnoses.		
<b>Intended learning outcomes</b>		
Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology and diagnostics of fluency disorders in children and adults. Implementation competence: They are able to plan, conduct and document disorder-specific diagnostics. Social-communicative competence: The students know the principles of conversation techniques for target-oriented diagnosis. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (3) + S (4)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		