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|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>   |
| Theory and practice of speech and language disorders: developmental language disorders in complex disorders/ infantile cerebral palsy and dyslexia   |                          | o6-SH-LogTheoKomLRS-152-mo1                                   |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                                      |
| holder of the Chair of Special Education III   |                          | Chair of Special Education III: Speech and Language Pathology |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>                   |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                                    |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| Theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of developmental speech disorder (DSD) concomitant with complex disorders/infantile cerebral palsy and dyslexia. Practical exercises in the fields of diagnosis and therapy.   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of developmental speech disorder (DSD) concomitant with complex disorders/infantile cerebral palsy and dyslexia. Implementation competence: The students are able to conduct disorder-specific and subject-specific exercises. Social-communicative competence: They know the principles of conversation techniques. Personal competence: The students should have and independently advance basic therapeutic competencies. Reflection competence: The students are able to properly evaluate the execution of subject-specific practical exercises. |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| S (1) + S (1) + S (2) + S (1)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes)<br>Language of assessment: German and/or English  |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
| 150 h  |                          |   |
| <b>Teaching cycle</b>  |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
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| <b>Module appears in</b>   |                          |   |
| Bachelor' degree (1 major) Academic Speech Therapy (2015)  |                          |   |