

<b>Module title</b>		<b>Abbreviation</b>
Theory and practice of speech and language disorders: developmental language disorders in complex disorders/ infantile cerebral palsy and dyslexia		o6-SH-LogTheoKomLRS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of developmental speech disorder (DSD) concomitant with complex disorders/infantile cerebral palsy and dyslexia. Practical exercises in the fields of diagnosis and therapy.		
<b>Intended learning outcomes</b>		
Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of developmental speech disorder (DSD) concomitant with complex disorders/infantile cerebral palsy and dyslexia. Implementation competence: The students are able to conduct disorder-specific and subject-specific exercises. Social-communicative competence: They know the principles of conversation techniques. Personal competence: The students should have and independently advance basic therapeutic competencies. Reflection competence: The students are able to properly evaluate the execution of subject-specific practical exercises.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		