

Module description

Module title			Abbreviation
Theory and practice of speech and language disorders: developmental langua- ge disorders in complex disorders/ infantile cerebralparese and dyslexia			
Module coordinator		Module offered by	
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS Method of grading Only after succ. comp		ıpl. of module(s)	
5 numerical grade			
Duration Module level	Other prerequisites	tes	
1 semester undergraduate			
Contents			
Theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of developmental speech disorder (DSD) concomitant with complex disorders/infantile cerebral palsy and dyslexia. Practical exercises in the fields of diagnosis and therapy.			
Intended learning outcomes			
disorder-specific and subject-specific exercises. Social-communicative competence: They know the principles of conversation techniques. Personal competence: The students should have and independently advance basic therapeutic competencies. Reflection competence: The students are able to properly evaluate the execution of subject-specific practical exercises. Courses (type, number of weekly contact hours, language — if other than German)			
S (1) + S (2) + S (1)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English			
Allocation of places			
Additional information			
Workload			
150 h			
Teaching cycle			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
Module appears in			
Bachelor's degree (1 major) Academic	Speech Therapy (201	5)	

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