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| Module title | | Abbreviation |
| Theory and practice of speech and language disorders: developmental language disorders in complex disorders / infantile cerebral palsy and dyslexia | | o6-SH-LogTheoKom-LRS-142-m01 |
| Module coordinator | | Module offered by |
| Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH | | Chair of Special Education III: Speech and Language Pathology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Theoretical classes: speech therapy: cerebral palsy, developmental dyslexia/dysgraphia. Practical classes: practice of speech therapy: cerebral palsy, developmental dyslexia/dysgraphia. |
| Contents | | |
| Theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of developmental speech disorder (DSD) concomitant with complex disorders/infantile cerebral palsy and dyslexia. Practical exercises in the fields of diagnosis and therapy | | |
| Intended learning outcomes | | |
| Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of developmental speech disorder (DSD) concomitant with complex disorders/infantile cerebral palsy and dyslexia. Implementation competence: The students are able to conduct disorder-specific and subject-specific exercises. Social-communicative competence: They know the principles of conversation techniques. Personal competence: The students should have and independently advance basic therapeutic competencies. Reflection competence: The students are able to properly evaluate the execution of subject-specific practical exercises. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S + S + S + S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor' degree (1 major) Academic Speech Therapy (2014) | | |