

Module title		Abbreviation
Theory and practice of speech and language disorders: diagnostics of developmental language disorders		o6-SH-LogDiagSES-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different test methods in the fields of semantics/vocabulary, phonetics/phonology, syntax/morphology. Differential-diagnostic methods for determining the linguistic level of development. Deduction of ICF-oriented therapy goals. Practical exercises for establishing and analysing diagnoses/findings.		
Intended learning outcomes		
Professional competence: The students are able to reasonably select and evaluate test methods according to the corresponding linguistic level. They decide whether therapy is needed based on the diagnostic results and determine therapy priorities by applying their knowledge of chronology of development. Implementation competence: The students are able to employ different test methods in a patient-oriented manner. They are able to evaluate and interpret the diagnostic results whilst taking into account linguistic and extralinguistic areas of development. Social-communicative competence: The students are able to adjust their verbal and non-verbal behaviour to the respective test situation. Personal competence: By taking care of time management and structure, the students are able to take on the role of the therapist during diagnostics. They show appreciation for the patient. Reflection competence: The students evaluate their therapeutic attitude as well as their responses to patients. They reconsider the selection and execution of test methods applied in view of an ICF-oriented therapy planning.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		