

<b>Module title</b>		<b>Abbreviation</b>
Theory and practice of speech and language disorders: therapy of developmental language disorders		o6-SH-Log-TheraSES-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, we study different therapeutic approaches and methods in the fields of semantics/vocabulary, phonetics/phonology and syntax/morphology. Based on this knowledge, we develop a hierarchical method of reaching ICF-oriented therapy goals. Furthermore, we select patient-oriented as well as disorder-specific therapy methods and conduct practical exercises to develop a patient-oriented therapy on different linguistic levels.		
<b>Intended learning outcomes</b>		
Professional competence: The students reasonably select therapeutic methods according to the corresponding linguistic level. They plan an ICF-oriented therapy whilst taking into account patient-oriented goal setting. Implementation competence: The students are able to employ different therapeutic methods in a patient-oriented manner. They know customisable ways of intervention that can be adjusted to the patient and his capabilities. Social-communicative competence: During therapy, the students adjust their verbal and non-verbal behaviour to the patient and disorder. Personal competence: The students know how to responsibly deal with themselves and their patients. They are encouraged to develop authentic behaviour. Reflection competence: The students analyse the effectiveness and execution of selected therapy methods. They are able to justify their therapeutic approach.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		