

Module title		Abbreviation
Speech and language therapy research		o6-SH-ForSpra-142-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
<p>The students present the research projects of their Bachelor's thesis in the colloquium as a scientifically sound case in due consideration of speech therapeutic and/or interdisciplinary diagnostics and evidence-based therapy planning. Furthermore, the research project as well as the current state of research are discussed. In addition to the students' presentations, external invited experts present their current research projects or the "State of the Art" of their discipline.</p>		
Intended learning outcomes		
<p>Professional competence: The students advance their scientific practice skills and acquire different techniques to describe and discuss research contents according to the target group. Implementation competence: The students experiment with different forms of presentation and acquire the ability to develop a question relevant to speech therapy/logopaedics. They are able to independently analyse, organise and discuss a predetermined or self-posed question. After developing a question based on hypotheses, the students work on the answer while following a reasonable line of argument. They choose a clear description in line with scientific concepts. Social-communicative competence: The students acquire the ability to closely work on self-posed questions and test techniques of giving and taking feedback. They present and discuss the results in a scientific manner. Personal competence: The students work out strategies to work on the predetermined task and adopt a proper level motivation. Furthermore, they evaluate own strengths and weaknesses in a realistic manner and acquire the ability to compensate for their weaknesses. Reflection competence: The students understand the necessity of describing and discussing own scientific competencies in the context of their Bachelor's thesis.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
exposé with presentation (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		