

Module title		Abbreviation
General basics: psychometrics and standardized tests / assessment in speech and language therapy		o6-SH-Diag-142-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scientific-theoretical and methodological knowledge of special educational-psychological diagnostics. Practice-oriented acquisition of qualitative and quantitative methods of diagnosing speech and language disorders.		
Intended learning outcomes		
Professional competence: The students are able to describe the scientific-theoretical basics of the diagnostic methods of human and social sciences. They have advanced knowledge of statistical and methodological principles of diagnostics as well as basic and orientational knowledge of special educational diagnostic work in general and with a special focus on speech and language. The students know phenomenological and hermeneutic methods of educational sciences and psychology. Reflection competence: Ability of self-reflection regarding the requirements of diagnostic work in special educational contexts. Implementation competence: The students can evaluate test methods in the field of speech and language on the basis of quality criteria.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		