

<b>Module title</b>		<b>Abbreviation</b>
Bachelor-thesis in academic speech and language therapy		06-SH-BT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Scientifically sound case presentation (Bachelor's thesis approx. 50 pages) in due consideration of speech therapeutic and/or interdisciplinary diagnostics and evidence-based therapy planning as well as discussion of the current state of research.		
<b>Intended learning outcomes</b>		
Professional competence: The students advance their scientific practice skills and acquire different techniques to describe research contents according to the target group. Implementation competence: The students experiment with different forms of presentation and acquire the ability to develop a question relevant to speech therapy/logopaedics. They are able to independently analyse and organise a predetermined or self-posed question. They research relevant current literature. After developing a question based on hypotheses, the students work on the answer while following a reasonable line of argument. They choose a clear description in line with scientific concepts. Social-communicative competence: The students acquire the ability to closely work on self-posed questions in peer groups and test techniques of giving and taking feedback. They present and discuss the results in a scientific manner. Personal competence: The students work out strategies to work on the predetermined task and adopt a proper level motivation. Furthermore, they evaluate own strengths and weaknesses in a realistic manner and acquire the ability to compensate for their weaknesses. Reflection competence: The students understand the necessity of evaluating own scientific competencies in the context of their Bachelor's thesis.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (approx. 50 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 8 weeks.		
<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		