

<b>Module title</b>		<b>Abbreviation</b>
Systematic pedagogy		o6-SBW-131-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.		
<b>Intended learning outcomes</b>		
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-SBW-1-131: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-SBW-2-131: V + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-SBW-1-131:</b> Systematic pedagogy Systematic pedagogy Systematic pedagogy <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li> </ul>		
<b>Assessment in module component o6-SBW-2-131:</b> Systematic pedagogy Systematic pedagogy <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (2 majors) Pedagogy (2013)