

## Module description

Module title				,	Abbreviation
Systematic Science of Education 2					06-SB2-122-m01
Module coordinator				Module offered by	
holder of the Chair of Systematic Educational Science				Chair of Systematic Educational Science	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)	
10	nume	erical grade			
Duration		Module level	Other prerequisite	Other prerequisites	
1 semester		graduate			
Conter	nts				

Critical and reflexive examination of research and application fields of educational sciences. Classification of basic problems of the scholarly debates on educational sciences.

### Intended learning outcomes

The students are able to classify and evaluate different theories, research fields and application fields of educational sciences. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, they learn to carry out scientific research projects in a theory-driven manner.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-SB2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-SB2-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component o6-SB2-1-122: Education and critism

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component oo-3b2-2-122: Students project in Science of Education
<ul> <li>5 ECTS, Method of grading: (not) successfully completed</li> </ul>
<ul> <li>presentation (30 to 45 minutes)</li> </ul>
Allocation of places
Additional information
Workload
-
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in

Master's degree (1 major) Science of Education (2012)



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JMU Würzburg • generated 18.04.2025 • Module data record 119684