

<b>Module title</b>		<b>Abbreviation</b>
Systematic Science of Education 2		o6-SB2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Critical and reflexive examination of research and application fields of educational sciences. Classification of basic problems of the scholarly debates on educational sciences.		
<b>Intended learning outcomes</b>		
The students are able to classify and evaluate different theories, research fields and application fields of educational sciences. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, they learn to carry out scientific research projects in a theory-driven manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-SB2-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-SB2-2-122: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-SB2-1-122:</b> Education and criticism <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)</li> </ul>		
<b>Assessment in module component o6-SB2-2-122:</b> Students project in Science of Education <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• presentation (30 to 45 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Science of Education (2012)		