

## Module description

Module title Abbreviation					
Pedagogical-didactical action (Philosophy of education/You				uth education)	06-SB10-082-m01
Module coordinator				Module offered by	
holder of the Chair of Systematic Educational Science holder of the Chair of School Education				Chair of Systematic Educational Science	
ECTS	Meth	Method of grading Only after succ. compl. of module(s)			
10	nume	rical grade			
Duration Module level		Module level	Other prerequisites		
1 semester undergraduate					
Contents					
Pedagogical and didactic actions in scholastic and extracurricular elementary and youth education.					
Intended learning outcomes					
Insights into central action theories and practice concepts of schooling and education in scholastic and extracurricular fields of action, basic knowledge of didactics, planning classes and using media.					
Courses (type, number of weekly contact hours, language — if other than German)					
This module comprises 2 module components. Information on courses will be listed separately for each module component.  • o6-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)  • o6-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.					
<ul> <li>Assessment in module component o6-GPH18-1-072: Pedagogical methodologies</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> <li>Assessment in module component o6-TLL19-1-072: Teaching and learning theories</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	e appea	are in			
		gree (1 major, 1 minor) Pe	dagogy (Minor 2008	3)	
		gree (1 major, 1 mmor) Pe		<i>''</i>	

Bachelor's degree (1 major, 1 minor) Pedagogy (2008)



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