

| Module title  |                              |  | Abbreviation        |
|---|------------------------------|--|---------------------|
| Teaching under the condition of speech and language disorders - planning and reflecting 2   |                              |  | o6-S-Uplan2-152-mo1 |
| Module coordinator  |                              | Module offered by  |                     |
| holder of the Chair of Special Education III  |                              | Chair of Special Education and Therapy in Language and Communication Disorders |                     |
| ECTS  | Method of grading            | Only after succ. compl. of module(s)   |                     |
| 3   | (not) successfully completed | --   |                     |
| Duration  | Module level                 | Other prerequisites  |                     |
| 1 semester  | undergraduate                | --   |                     |
| Contents  |                              |  |                     |
| Conception of teaching units based on technical knowledge of subject didactics and Speech and Language Pathology, evaluation of the teaching attempts in view of scientific quality criteria.   |                              |  |                     |
| Intended learning outcomes  |                              |  |                     |
| Self- and social competence: The students are able to methodically and critically discuss and evaluate their own and other students' teaching plans and attempts, especially in view of goals and methods of Speech and Language Pathology. By making own teaching attempts to test themselves as teachers, the students have advanced their pedagogical competencies and are able to critically evaluate their own pedagogical actions in education and speech therapy. Methodological competence: The students are able to properly plan, carry out and critically evaluate exemplary teaching units and/or sequences according to technical, subject-didactic, general and special educational criteria, especially criteria of Speech and Language Pathology. Subject and professional competence: The students have advanced knowledge of general didactics, instructional psychology and didactics of Speech and Language Pathology and are able to utilize the acquired therapy and support measures of Speech and Language Pathology in class in order to incorporate therapy into class. |                              |  |                     |
| Courses (type, number of weekly contact hours, language — if other than German)   |                              |  |                     |
| S (1)   |                              |  |                     |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                              |  |                     |
| portfolio (approx. 15 pages)<br>creditable for bonus  |                              |  |                     |
| Allocation of places  |                              |  |                     |
| --  |                              |  |                     |
| Additional information  |                              |  |                     |
| --  |                              |  |                     |
| Workload  |                              |  |                     |
| 90 h  |                              |  |                     |
| Teaching cycle  |                              |  |                     |
| --  |                              |  |                     |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                              |  |                     |
| § 99 I Nr. 4 (3 ECTS credits)   |                              |  |                     |
| Module appears in   |                              |  |                     |
| First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)  |                              |  |                     |