

<b>Module title</b>		<b>Abbreviation</b>
Teaching under the condition of speech and language disorders - planning and reflecting 1		o6-S-Uplan1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Long-term mediate and immediate class planning (e.g. school year/term planning, sequencing of learning contents and goals), conception of teaching units based on technical knowledge of subject didactics and Speech and Language Pathology, evaluation of the teaching attempts in view of scientific quality criteria.		
<b>Intended learning outcomes</b>		
Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Speech and Language Pathology. Subject and professional competence: The students have knowledge of general didactics, instructional psychology and didactic approaches of Speech and Language Pathology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio (approx. 15 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 4 (3 ECTS credits)		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)		