

Module title		Abbreviation
(Specific) Language Impairment - Treatment 2		o6-S-Thera2-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical principles of therapeutic concepts for disorders of grammar acquisition and for treating receptive and pragmatic disorders, disorder-specific therapy and support concepts, deduction of speech therapeutic goals, planning and evaluation of therapy sequences on the basis of exemplary cases		
Intended learning outcomes		
Self- and social competence: The students are able to examine basic therapeutic patterns of behaviour in the context of a speech therapeutic intervention. The aim is to objectively evaluate own therapeutic behaviour and to critically discuss and reflect within the seminar group. Methodological competence: The students' knowledge of Speech and Language Pathology enables them to methodically derive goals and plans for interventions for dysgrammatism and receptive/pragmatic language acquisition disorders, to examine the effectiveness and efficiency of these interventions, and to modify and evaluate concepts according to clients and disorders. Furthermore, they are able to employ basic methods of therapy support (modelling technique, types of corrective feedback, contrast filling etc.). Subject and professional competence: The students have basic knowledge of therapeutic concepts for dysgrammatism and receptive and pragmatic language acquisition disorders. They know a variety of disorder-specific therapy and support concepts and can assess these concepts on the basis of evaluation studies regarding application fields, strengths and weaknesses.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)		