

Module title		Abbreviation
(Specific) Language Impairment - Treatment 1		o6-S-Thera1-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical principles of therapeutic concepts for disorders of phonetic and phonological acquisition and for treating semantic-lexical disorders, disorder-specific therapy and support concepts, deduction of speech therapeutic goals, planning and evaluation of therapy sequences on the basis of exemplary cases		
Intended learning outcomes		
Self- and social competence: The students are able to examine basic therapeutic patterns of behaviour in the context of a speech therapeutic intervention. The aim is to objectively evaluate own therapeutic behaviour and to critically discuss and reflect within the seminar group. Methodological competence: deduction, minimal therapy, elaboration therapy. Subject and professional competence: The students have basic knowledge of therapeutic concepts for phonetic, phonological and semantic-lexical disorders in language acquisition. They know a variety of disorder-specific therapy and support concepts and can assess these concepts on the basis of evaluation studies regarding application fields, strengths and weaknesses.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 4 (5 ECTS credits)		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)		