Module title: (Specific) Language Impairment - Treatment 1
Abbreviation: 06-S-Thera1-152-m01

Module coordinator: holder of the Chair of Special Education III
Module offered by: Chair of Special Education III: Speech and Language Pathology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Theoretical principles of therapeutic concepts for disorders of phonetic and phonological acquisition and for treating semantic-lexical disorders, disorder-specific therapy and support concepts, deduction of speech therapeutic goals, planning and evaluation of therapy sequences on the basis of exemplary cases

Intended learning outcomes:
Self- and social competence: The students are able to examine basic therapeutic patterns of behaviour in the context of a speech therapeutic intervention. The aim is to objectively evaluate own therapeutic behaviour and to critically discuss and reflect within the seminar group. Methodological competence: deduction, minimal therapy, elaboration therapy. Subject and professional competence: The students have basic knowledge of therapeutic concepts for phonetic, phonological and semantic-lexical disorders in language acquisition. They know a variety of disorder-specific therapy and support concepts and can assess these concepts on the basis of evaluation studies regarding application fields, strengths and weaknesses.

Courses (type, number of weekly contact hours, language — if other than German):
S (1) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus):
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 99 I Nr. 4 (5 ECTS credits)

Module appears in:
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)