

<b>Module title</b>		<b>Abbreviation</b>
(Specific) Language Impairment - Treatment 1		o6-S-Thera1-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theoretical principles of therapeutic concepts for disorders of phonetic and phonological acquisition and for treating semantic-lexical disorders, disorder-specific therapy and support concepts, deduction of speech therapeutic goals, planning and evaluation of therapy sequences on the basis of exemplary cases		
<b>Intended learning outcomes</b>		
Self- and social competence: The students are able to examine basic therapeutic patterns of behaviour in the context of a speech therapeutic intervention. The aim is to objectively evaluate own therapeutic behaviour and to critically discuss and reflect within the seminar group. Methodological competence: deduction, minimal therapy, elaboration therapy. Subject and professional competence: The students have basic knowledge of therapeutic concepts for phonetic, phonological and semantic-lexical disorders in language acquisition. They know a variety of disorder-specific therapy and support concepts and can assess these concepts on the basis of evaluation studies regarding application fields, strengths and weaknesses.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-S-Thera1-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-S-Thera1-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p><b>Assessment in module component o6-S-Thera1-1-092:</b> Phonetic and phonological disorders - treatment</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate)</li> </ul> <p><b>Assessment in module component o6-S-Thera1-2-092:</b> Semantic and lexical disorders - treatment</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)