

Module title		Abbreviation
(Specific) Language Impairment - acquisition, disorder and prevention		o6-S-StörPräv-BA-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Principles and knowledge of bilingualism (e.g. linguistic, sociological and psychological aspects), theories on bilingual language acquisition (e.g. interlanguage and contrastive analysis hypothesis), neurophysiological and -psychological aspects of speech presentation in multilingual persons, specific developmental speech disorder in multilingual persons, basic knowledge of further selected language and speech disorders (e.g. mutism, speech fluency disorders, childhood aphasia), term definition and definition of prevention and early intervention, identification of early indicators and diagnostic possibilities of developmental language disorders.</p>		
Intended learning outcomes		
<p>Self- and social competence: The students have worked in groups to acquire basic knowledge of bilingualism, acquisition of bilingualism, selected speech and language disorders, basic knowledge in prevention and early intervention. In doing so, they have advanced their knowledge of relevant aspects and have learned to discuss these in the seminar.</p> <p>Methodological competence: The students are able to critically examine scientific literature and questions.</p> <p>Subject and professional competence: The students acquire basic knowledge of multilingualism, selected speech disorders and prevention and early intervention. They have advanced professional competence in the field of bilingualism, relevant speech and language disorders and early identification of developmental language disorders.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2020) Bachelor's degree (2 majors) Special Education (2021)</p>		