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| Module title | | Abbreviation |
| (Specific) Language Impairment 3 | | o6-S-Stör3-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education III | | Chair of Special Education and Therapy in Language and Communication Disorders |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Principles and knowledge of bilingualism (e.g. linguistic, sociological and psychological aspects), theories on bilingual language acquisition (e.g. interlanguage and contrast hypothesis), neurophysiological and -psychological aspects of speech presentation in multilingual persons, specific developmental speech disorder in multilingual persons, basic knowledge of further selected language and speech disorders (e.g. mutism, lacking speech fluency, childhood aphasia) | | |
| Intended learning outcomes | | |
| Self- and social competence: The students have worked in groups to acquire basic knowledge of bilingualism, acquisition of bilingualism and selected speech disorders. In doing so, they have advanced their knowledge of relevant aspects and have learned to discuss these in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students acquire basic knowledge of multilingualism and selected speech disorders. They have advanced professional competence in the field of bilingualism and relevant speech disorders. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S + S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 99 (1) 3. Sprachheilpäd. Störungswissen SO | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) | | |