

<b>Module title</b>		<b>Abbreviation</b>
(Specific) Language Impairment 2		o6-S-Stör2-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Knowledge of language acquisition theories, knowledge of learning the German language and of dysgrammatical child language, basic knowledge of pragmalinguistics and speech reception, selected aspects of the pragmatic acquisition and development of speech comprehension, relations between pragmatics and speech reception, epidemiology, symptomatology and aetiology of pragmatic and receptive speech disorders		
<b>Intended learning outcomes</b>		
Self- and social competence: The students are able to work in groups to advance their knowledge of the module's relevant topics. In doing so, they deepen their knowledge and learn to discuss relevant aspects in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have advanced professional competence in the fields of language acquisition theories, pragmalinguistics and speech reception. Based on these skills, they have acquired insights into dysgrammatism in children as well as disorders in pragmatics and speech reception.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) with written elaboration (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 (1) 3. Sprachheilpäd. Störungswissen SO		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)		
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