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| Module title | | Abbreviation |
| (Specific) Language Impairment 1 | | o6-S-Stör1-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education III | | Chair of Special Education III: Speech and Language Pathology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Knowledge of phonetic, phonological and semantic-lexical acquisition (receptive and productive), explanatory theories and models, symptomatology and aetiology of disorders, classification schemes for symptomatology, differentiation of disorders (especially phonetic versus phonological disorders, recall versus memory disorders) | | |
| Intended learning outcomes | | |
| Self- and social competence: The students have worked in groups to advance their knowledge of the module's relevant topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have basic knowledge of phonetic, phonological and semantic-lexical disorders. They have advanced professional competence in the fields of phonetics, phonology, semantics and encyclopaedia as well as the corresponding disorders of language acquisition regarding symptomatology, aetiology and epidemiology. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (1) + S (1) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 99 I Nr. 3 (5 ECTS credits) | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) | | |
| JMU Würzburg • generated 29.03.2024 • Module data record 130521 | | |