Module title: (Specific) Language Impairment 1
Abbreviation: 06-S-Stör1-102-m01

Module coordinator: holder of the Chair of Special Education III
Module offered by: Chair of Special Education III: Speech and Language Pathology

ECTS: 4
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Knowledge of phonetic, phonological and semantic-lexical acquisition (receptive and productive), explanatory theories and models, symptomatology and aetiology of disorders, classification schemes for symptomatology, differentiation of disorders (especially phonetic versus phonological disorders, recall versus memory disorders)

Intended learning outcomes:
Self- and social competence: The students have worked in groups to advance their knowledge of the module’s relevant topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have basic knowledge of phonetic, phonological and semantic-lexical disorders. They have advanced professional competence in the fields of phonetics, phonology, semantics and encyclopaedia as well as the corresponding disorders of language acquisition regarding symptomatology, aetiology and epidemiology.

Courses:
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(a) written examination (approx. 45 minutes) or
(b) term paper (approx. 10 pages) or
(c) presentation (approx. 25 minutes) with written elaboration (approx. 6 pages) or
(d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or
(e) oral examination of one candidate each (approx. 15 minutes) or
(f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 99 (1) 3. Sprachheilpäd. Störungswissen SO

Module appears in:
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)