

Module title		Abbreviation
<b>(Specific) language impairment/(developmental) language disorder- acquisition and disorder 2</b>		o6-S-SpraStör2-V-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles and knowledge of bilingualism (e.g. linguistic, sociological and psychological aspects), theories on bilingual language acquisition (e.g. interlanguage and contrastive analysis hypothesis), neurophysiological and -psychological aspects of speech presentation in multilingual persons, specific developmental speech disorder in multilingual persons, basic knowledge of further selected language and speech disorders (e.g. mutism, speech fluency disorders, childhood aphasia), basic knowledge of pragmatics, selected aspects of the pragmatic development, epidemiology, symptomatology and aetiology of pragmatic disorders.		
Intended learning outcomes		
Self- and social competence: The students have worked in groups to acquire basic knowledge of bilingualism, acquisition of bilingualism, selected speech and language disorders, pragmatics and pragmatic disorders. In doing so, they have advanced their knowledge of relevant aspects and have learned to discuss these in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students acquire basic knowledge of multilingualism, selected speech disorders and pragmatics. They have advanced professional competence in the field of bilingualism, relevant speech and language disorders, pragmatics and pragmatic disorders.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)		

