

Module title		Abbreviation
(Specific) language impairment/(developmental) language disorder - acquisition and disorder 1		o6-S-SpraStör1-VQ-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Knowledge of phonetic, phonological and semantic-lexical acquisition (receptive and productive), explanatory theories and models, symptomatology and aetiology of disorders, classification schemes for symptomatology, differentiation of disorders (especially phonetic versus phonological disorders, recall versus memory disorders). Knowledge of language acquisition theories, knowledge of learning German language and morphosyntactic developmental disorder, basic knowledge of language comprehension, selected aspects of the development of speech comprehension, epidemiology and aetiology of disorders of language comprehension.</p>		
Intended learning outcomes		
<p>Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have basic knowledge of phonetic, phonological and semantic-lexical disorders. They have advanced professional competence in the fields of phonetics, phonology, semantics and lexicon as well as the corresponding disorders of language acquisition regarding symptomatology, aetiology and epidemiology. The students have advanced professional competence in the fields of language acquisition theories and language comprehension. Based on these skills, they have acquired insights into morphosyntactic developmental disorder as well as disorders in language comprehension.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1) + S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 3 § 108 I Nr. 1		
Module appears in		
<p>First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (Minor, 2020)</p>		

