Module title: Aspects of early language intervention  
Abbreviation: 06-S-SpraF-101-m01

Module coordinator: holder of the Chair of Special Education III  
Module offered by: Chair of Special Education III: Speech and Language Pathology

ECTS: 5  
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: --

Contents:
General aspects of prenatal development and birth, relevant information on early childhood development (cognitive, sensomotoric and socio-emotional development), aetiogenesis (risk factors) and symptomatology of disorders in early childhood development; milestones of pre-linguistic and early linguistic development, risk factors for language acquisition disorders, identification of early indicators and diagnostic possibilities, term definition and definition of prevention and early intervention, concepts of prevention and approaches to early intervention in the field of language.

Intended learning outcomes:
Self- and social competence: The students have worked in groups to advance their knowledge of the module's relevant topics. In doing so, they have advanced their knowledge of contents and have learned to discuss them during the seminar. Methodological competence: The students are able to critically examine scientific studies on pre-linguistic and early linguistic development. They become acquainted with computer-based analysis of pre-linguistic and first vocal utterances. Subject and professional skills: The students have knowledge of general pre- and postnatal development (especially aetiology and risk factors, symptomatology) and of pre-linguistic and early linguistic development. Furthermore, they are able find connections between language acquisition and other (cognitive, sensomotoric and socio-emotional) areas of early childhood development. The students advance their professional competencies regarding diagnostics and possibilities of early intervention in Speech and Language Pathology.

Courses:
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages)

Assessment offered: once a year, summer semester
Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

Allocation of places:
Number of places: maximum 5. Places will be allocated by lot.

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes):
--

Module appears in:
Bachelor’s degree (2 majors) Special Education (2009)