Module title
Outcomes of (Specific) Language Impairment 2

Abbreviation
06-S-Sek2-092-m01

Module coordinator
holder of the Chair of Special Education III

Module offered by
Chair of Special Education III: Speech and Language Pathology

ECTS
4

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Only after succ. compl. of module(s)
--

Other prerequisites
--

Contents
Examination of common intervention concepts regarding general learning as well as the acquisition of cultural techniques. Critical discussion and evaluation of existing effectiveness studies on the discussed support concepts.

Intended learning outcomes
Self- and social competence: The students have worked in groups to advance their knowledge of the module’s relevant topics. In doing so, they have deepened their knowledge and learned to discuss relevant aspects in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have basic knowledge of literary language and literacy acquisition as well as the acquisition of mathematical competencies. Based on this knowledge, they have acquired methods of therapeutic intervention. They have advanced professional competence in the fields of orthography, literacy acquisition and the acquisition of mathematical competencies as well as corresponding disorders.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

Module appears in
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)