

<b>Module title</b>		<b>Abbreviation</b>
Outcomes of (Specific) Language Impairment 1		o6-S-Sek1-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theoretical knowledge of learning areas relevant to school (literary language, mathematical skills), literacy disorders and mathematical disorders, effects of language acquisition disorders on the acquisition of cultural techniques, basic knowledge of behavioural abnormalities in the context of speech disorders		
<b>Intended learning outcomes</b>		
Self- and social competence: The students have worked in groups to advance their knowledge of the module's relevant topics. In doing so, they have deepened their knowledge and learned to discuss relevant aspects in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have basic knowledge of literary language and literacy acquisition as well as the acquisition of mathematical competencies. Based on this knowledge, they also have profound knowledge of possible disorders in the field of the acquisition of cultural techniques. They have advanced professional competence in the fields of orthography, literacy acquisition and the acquisition of mathematical competencies as well as corresponding disorders.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 (1) 3. Sprachheilpäd. Störungswissen SO		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)		