

Module title			Abbreviation
Outcomes of (Specific) Language Impairment 1			o6-S-Sek1-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Theoretical knowledge of learning areas relevant to school (literary language, mathematical skills), literacy disorders and mathematical disorders, effects of language acquisition disorders on the acquisition of cultural techniques, basic knowledge of behavioural abnormalities in the context of speech disorders			
Intended learning outcomes			
Self- and social competence: The students have worked in groups to advance their knowledge of the module's relevant topics. In doing so, they have deepened their knowledge and learned to discuss relevant aspects in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have basic knowledge of literary language and literacy acquisition as well as the acquisition of mathematical competencies. Based on this knowledge, they also have profound knowledge of possible disorders in the field of the acquisition of cultural techniques. They have advanced professional competence in the fields of orthography, literacy acquisition and the acquisition of mathematical competencies as well as corresponding disorders.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 30 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 99 (1) 3. Sprachheilpäd. Störungswissen SO			
Module appears in			
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)			
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)			
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