

<b>Module title</b>		<b>Abbreviation</b>
Outcomes of (Specific) Language Impairment		o6-S-Sek-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theoretical knowledge of learning areas relevant to school (literary language, mathematical skills), literacy disorders and mathematical disorders, effects of language acquisition disorders on the acquisition of cultural techniques, basic knowledge of behavioural abnormalities in the context of speech disorders, examination of common support concepts and their presentation in evaluation studies		
<b>Intended learning outcomes</b>		
Self- and social competence: The students are able to work in groups to advance their knowledge of the module's relevant topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar. Methodological competence: The students are able to critically examine scientific literature and questions. Subject and professional competence: The students have acquired basic knowledge of literary language and literacy acquisition as well as the acquisition of mathematical competencies. Based on this knowledge, they also have profound knowledge of possible disorders in the field of the acquisition of cultural techniques and of methods of therapeutic intervention. They have advanced professional competence in the fields of orthography, literacy acquisition and the acquisition of mathematical competencies as well as corresponding disorders.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 3 (5 ECTS credits)		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)		