

Module title		Abbreviation
Introduction to speech and language pathology 4		o6-S-SHP4-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; Theories on language acquisition, developmental-psychological aspects of language acquisition, models of speech processing (speech production and reception), language-relevant basics of anatomy and physiology of the central nervous system, main functions of the brain lobes, neuropsychology of language functions, discussion of selected co-morbid phenomena and anomalies in view of neuropsychology (including memory, concentration)</p>		
Intended learning outcomes		
<p>Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (especially Speech and Language Pathology, psychology) and are able to critically evaluate models and theories of this discipline. The students have worked in groups to advance their knowledge of the module's basic topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar.</p> <p>Methodological competence: The students are able to analyse scientific texts in a hermeneutic way and to critically discuss them.</p> <p>Subject and professional competence: The students have gained a detailed and interdisciplinary overview of language, speech and communication disorders which are topics of Speech and Language Pathology and psychology. The students have basic subject and professional competence in the field of language acquisition (theories on language acquisition, research methods of language acquisition, models of language processing) and neuropsychological research relevant to developmental psychology and language.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 1		

Module appears in

Bachelor's degree (2 majors) Special Education (2020)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor's degree (2 majors) Special Education (2023)