Module title			Abbreviation
Introduction to speech and language pathology 3			06-S-SHP3-V-202-m01
Module coordinator		**Module offered by**	
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; anatomical, physiological and phonetic principles for the description of articulation mechanisms and disorders; becoming acquainted with the international phonetic alphabet (IPA) and transcription exercises.

Intended learning outcomes

Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (phoniatrics and phonetics) and are able to critically evaluate models theories of these disciplines.
Methodological competence: The students methodically acquire professional knowledge of neighbouring disciplines (phoniatrics and phonetics) and critically evaluate these disciplines in view of their application possibilities and requirements in theory and practice.
Subject and professional competence: The students have gained a detailed interdisciplinary overview of language, speech and communication disorders which are relevant to the discipline of speech and language pathology. They are able to conduct scientific work in diagnostic/therapeutic practice on the basis of professional medical and phonetic knowledge. They especially learn about pronunciation and forms of dysarthria (respiration, phonation, articulation) relevant to Speech and Language Pathology.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
3) portfolio (approx. 10 pages)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 I Nr. 1

Module appears in

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)