Module title: Introduction to speech and language pathology - minor subject
Abbreviation: 06-S-SHP1-Q-202-m01

Module coordinator: holder of the Chair of Special Education III
Module offered by: Chair of Special Education III: Speech and Language Pathology

ECTS: 5
Method of grading: numerical grade

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Knowledge of Speech and Language Pathology as an applied scientific discipline/science and its history; advanced knowledge of preconditions of speech and language; foundations of language acquisition and language acquisition theories; basic knowledge of further selected language and speech disorders (e.g. mutism, speech fluency disorders, childhood aphasia).

Intended learning outcomes:
Self- and social competence: The students concentrate on studying contents of Speech and Language Pathology and selected speech and language disorders.

Methodological competence: The students methodically acquire professional knowledge of Speech and Language Pathology and critically evaluate this knowledge in view of their application possibilities and requirements in theory and practice.

Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary.

Courses:
V (2) + S (1)

Method of assessment:
1) written examination (approx. 60 minutes) or
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
3) portfolio (approx. 10 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 108 I Nr. 1

Module appears in:
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (Minor, 2020)