

<b>Module title</b>		<b>Abbreviation</b>
Introduction to speech and language pathology - minor subject		o6-S-SHP1-Q-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Knowledge of Speech and Language Pathology as an applied scientific discipline/science and its history; advanced knowledge of preconditions of speech and language; foundations of language acquisition and language acquisition theories; basic knowledge of further selected language and speech disorders (e.g. mutism, speech fluency disorders, childhood aphasia).</p>		
<b>Intended learning outcomes</b>		
<p>Self- and social competence: The students concentrate on studying contents of Speech and Language Pathology and selected speech and language disorders.</p> <p>Methodological competence: The students methodically acquire professional knowledge of Speech and Language Pathology and critically evaluate this knowledge in view of their application possibilities and requirements in theory and practice.</p> <p>Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or                  2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or                  3) portfolio (approx. 10 pages)                  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 108 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (Minor, 2020)		