

Module title		Abbreviation
Working areas in speech and language pathology		o6-S-SHF-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Legal principles, previous developmental trends and pedagogical goals of cooperative forms in the educational system, areas of cooperation (esp. external classes, cooperative classes, special educational counselling centres, children without special educational needs in special-needs schools, cooperation between general schools and special-needs schools regarding classes and school life; subject-specific work methods of the individual cooperation forms; legal requirements, previous development and pedagogical goals of mobile special education assistance (msH) and mobile special education services (MSD); organisation, task fields and quality standards of msH and MSD, cooperation between msH and other areas of special educational support (including early intervention, pre-school institutions (SVE), cooperation between MSD and other areas of the (special-needs) school system (general-education school, special educational counselling centres, cooperative classes); subject-specific work methods of msH and MSD</p>		
Intended learning outcomes		
<p>Self- and social competence: The students have elaborated on the topics relevant to the module in group work. Furthermore, they have learned to discuss their results in the seminar and have therefore improved their subject-specific knowledge. Methodological competence: The students are able to critically examine scientific literature and questions. They acquire know-how necessary for their future occupation by theoretically examining the subject-specific work methods of individual forms of cooperation as well as the work methods of mobile special education assistance and services. Subject and professional competence: The students have profound knowledge of the legal basics, the development and the pedagogical goals of the forms of cooperation in the Bavarian special-needs (school) system. They have acquired professional competence regarding the legal basics, the development of the individual forms of cooperation and of the special educational services as well as the special educational approaches and goals of the forms of cooperation.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) with written elaboration (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)