

<b>Module title</b>		<b>Abbreviation</b>
Introduction to specific learning disabilities in the context of (specific) language impairment/(developmental) language disorder		o6-S-Kultur-V-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Principles and knowledge of the acquisition of reading, writing and mathematical skills, disorders in reading, writing and mathematics disorders, effects of (developmental) language disorders on the acquisition of cultural techniques.		
<b>Intended learning outcomes</b>		
<p>Self- and social competence: The students are able to work in groups to advance their knowledge of the module's relevant topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar.</p> <p>Methodological competence: The students are able to critically examine scientific literature and questions.</p> <p>Subject and professional competence: The students have acquired basic knowledge of written language and the acquisition of reading, writing and mathematical skills. Based on this knowledge, they also have profound knowledge of possible disorders in the field of the acquisition of cultural techniques caused by (developmental) language disorders.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)		
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