**Module title**  
Thesis course

**Abbreviation**  
06-S-Kolloq-152-m01

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Presentation and discussion of current scientific topics which are examined as part of the written Hausarbeit; examination of scientific theory based on selected questions, methodological considerations and deduction of methodological approaches to the corresponding question, data collection and evaluation as well as interpretation of results

**Intended learning outcomes**

Self- and social competence: The students are able to adequately present their research project in the seminar. They are able to objectively discuss and constructively criticise problems and shortcomings in their own research and in scientific works of other students. Methodological competence: The students are able to plan and carry out own research projects in a methodical manner and can critically evaluate the results. Subject and professional competence: The students have acquired the competence to develop own scientific questions/theories and to discuss the results in a scientific manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (1) + S (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) presentation (maximum 30 minutes) and exposé (maximum 4 pages) or 2) exposé (maximum 8 pages) creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 99 I Nr. 1 (2 ECTS credits)

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)