

Module title		Abbreviation
(Specific) language impairment/(developmental) language disorder - introduction and intervention 2		o6-S-Interv2-V-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical principles of language profiling in successive multi-language acquisition and the diagnosis of (specific) language acquisition disorders in multilingualism; Theoretical principles of diagnosis of pragmatic disorders; informal and standardised treatments, differential diagnostics, diagnostic methods, evaluation (qualitative and quantitative), interpretation and deduction of therapeutic goals on the basis of exemplary cases.		
Intended learning outcomes		
<p>Self- and social competence: By examining diagnostic methods, the students have acquired a high level of diagnostic competence. This includes a responsible and client-oriented handling of diagnostic tools as well as the critical evaluation of own diagnostic actions.</p> <p>Methodological competence: Based on their knowledge of diagnostics and evaluation methods, the students are able to methodically plan and conduct disorder-specific examinations and analyse and interpret their findings.</p> <p>Subject and professional competence: The students know relevant informal and standardized (differential-) diagnostic methods of evaluating language competences in bilingualism and pragmatics. They are able to critically evaluate methods in view of quality criteria and to estimate limits and possibilities of diagnostics.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)		