## Module title

(Specific) language impairment/(developmental) language disorder - introduction and intervention 2

## Abbreviation

06-S-Interv2-V-202-m01

## Module coordinator

holder of the Chair of Special Education III

## Module offered by

Chair of Special Education III: Speech and Language Pathology

## ECTS

5

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

Theoretical principles of language profiling in successive multi-language acquisition and the diagnosis of (specific) language acquisition disorders in multilingualism; Theoretical principles of diagnosis of pragmatic disorders; informal and standardised treatments, differential diagnostics, diagnostic methods, evaluation (qualitative and quantitative), interpretation and deduction of therapeutic goals on the basis of exemplary cases.

## Intended learning outcomes

Self- and social competence: By examining diagnostic methods, the students have acquired a high level of diagnostic competence. This includes a responsible and client-oriented handling of diagnostic tools as well as the critical evaluation of own diagnostic actions.

Methodological competence: Based on their knowledge of diagnostics and evaluation methods, the students are able to methodically plan and conduct disorder-specific examinations and analyse and interpret their findings. Subject and professional competence: The students know relevant informal and standardized (differential-) diagnostic methods of evaluating language competences in bilingualism and pragmatics. They are able to critically evaluate methods in view of quality criteria and to estimate limits and possibilities of diagnostics.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (1) + S (1)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
3) portfolio (approx. 10 pages)
creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 I Nr. 2

## Module appears in

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)