

<b>Module title</b>		<b>Abbreviation</b>
(Specific) language impairment/(developmental) language disorder - intervention 1		o6-S-Interv1-V-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theoretical principles of intervention measures for disorders of phonetic and phonological acquisition, lexical-semantic and morphosyntactic disorders and disorders of language comprehension; disorder-specific therapy and support concepts, deduction of speech therapeutic goals, planning and evaluation of intervention sequences on the basis of exemplary cases.		
<b>Intended learning outcomes</b>		
<p>Self- and social competence: The students are able to examine basic therapeutic patterns of behaviour in the context of a speech therapeutic intervention. The aim is to objectively evaluate own therapeutic behaviour and to critically discuss and reflect within the seminar group.</p> <p>Methodological competence: theory-based and evidence based therapy methods for phonetic, phonological, semantic-lexical, morphosyntactic disorder and disorders in language comprehension.</p> <p>Subject and professional competence: The students have basic knowledge of therapeutic concepts for phonetic, phonological, semantic-lexical disorders, morphosyntactic disorder and disorders in language comprehension. They know a variety of disorder-specific therapy and support concepts and can assess these concepts on the basis of evaluation studies regarding application fields, strengths and weaknesses.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1) + S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)		
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