

Module title		Abbreviation
(Specific) language impairment/(developmental) language disorder - intervention - minor subject		o6-S-Interv-Q-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical principles of diagnostics and intervention measures for disorders of phonetic and phonological acquisition, lexical-semantic and morphosyntactic disorders and disorders of language comprehension; disorder-specific therapy and support concepts, deduction of speech therapeutic goals, planning and evaluation of intervention sequences on the basis of exemplary cases.		
Intended learning outcomes		
Self- and social competence: The students are able to examine basic diagnostic and therapeutic patterns of behaviour in the context of a speech therapeutic intervention. The aim is to objectively evaluate own therapeutic behaviour and to critically discuss and reflect within the seminar group.		
Methodological competence: theory-based and evidence based therapy methods for phonetic, phonological, semantic-lexical, morphosyntactic disorder and disorders in language comprehension.		
Subject and professional competence: The students have basic knowledge of diagnostic and therapeutic concepts for phonetic, phonological, semantic-lexical disorders, morphosyntactic and disorders in language comprehension. They know a variety of disorder-specific therapy and support concepts and can assess these concepts on the basis of evaluation studies regarding application fields, strengths and weaknesses.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (1) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 108 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (Minor, 2020)		