

Module title		Abbreviation
Examination reports regarding speech and language disorders and specific learning disabilities		o6-S-Gutachten-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical principles of diagnosing learning disabilities in school (e.g. literary language, mathematical competencies) and behaviour, informal and standardised treatments (e.g. spelling, reading and mathematics test or , sociogram, curriculum-based measurement), diagnostic methods, evaluation (qualitative and quantitative), interpretation and deduction of support goals and measures, technique of drawing up medical reports.		
Intended learning outcomes		
<p>Self- and social competence: By examining diagnostic methods, the students have acquired a high level of diagnostic competence. This includes a responsible and client-oriented handling of diagnostic tools as well as the critical evaluation of own therapeutic actions.</p> <p>Methodological competence: Based on their knowledge of diagnostics and evaluation methods, the students are able to methodically plan and conduct disorder-specific examinations and analyse and interpret their findings.</p> <p>Subject and professional competence: The students know relevant informal and standardized (differential-) diagnostic methods of evaluating disorders in the field of cultural techniques. They are able to critically evaluate methods in view of quality criteria and to estimate limits and possibilities of diagnostics. Techniques of drawing up of medical reports or special educational assessments enable the students to properly describe diagnostic findings as well as resulting support measures.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
preparing an assessment of special educational need (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2020)		