

<b>Module title</b>		<b>Abbreviation</b>
Grundlagen der Sprachheilpädagogik Teil C		o6-S-GShpC-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders.		
<b>Intended learning outcomes</b>		
Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (especially linguistics and speech therapy) and are able to critically evaluate models and theories of these disciplines. Methodological competence: The students are able to analyse scientific texts in a hermeneutic way and to critically discuss them. Subject and professional competence: The students have gained a detailed and interdisciplinary overview of language, speech and communication disorders which are topics of Speech and Language Pathology. They are able to conduct scientific work in diagnostic/therapeutic practice on the basis of professional medical and linguistic knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-GShpC-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-S-GShpC-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GShpC-2-092:</b> Grundlagen - Linguistik <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 30 minutes) with handout (maximum 4 pages), weighted 1:1</li> </ul>		
<b>Assessment in module component o6-S-GShpC-1-092:</b> Introduction to speech and language pathology and otorhinolaryngology Introduction to speech and language pathology and otorhinolaryngology <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1</li> <li>• Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul>		
<b>Allocation of places</b>		
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-S-GShpC-1-092: Only as part of "spezielles Studienangebot": 20 places.</li> <li>• o6-GShpC-2-092: --</li> </ul>		
<b>Additional information</b>		
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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

keinem Studiengang zugeordnet