

<b>Module title</b>		<b>Abbreviation</b>
Grundlagen der Sprachheilpädagogik Teil A		o6-S-GShpA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of preconditions of speech and language; anatomical, physiological and phonetic principles for the description of articulation mechanisms and disorders; becoming acquainted with the international phonetic alphabet (IPA) and transcription exercises.</p>		
<b>Intended learning outcomes</b>		
<p>Self- and social competence: The students focus on studying contents of neighbouring disciplines. Methodological competence: The students methodically acquire professional knowledge of neighbouring disciplines and critically evaluate these disciplines in view of their application possibilities and requirements in theory and practice. Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary. They especially learn about pronunciation and forms of dysarthria (respiration, phonation, articulation) relevant to Speech and Language Pathology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-S-GShpA-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-S-GShpA-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-S-GShpA-1-092: Voraussetzungen der Sprache und des Sprechens</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages), weighted 1:1</li> </ul> <p><b>Assessment in module component o6-S-GShpA-2-092: Grundlagen der Phonetik</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
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keinem Studiengang zugeordnet
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