

Module title		Abbreviation
Introduction to speech and language pathology 3		o6-S-GShp3-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders.		
Intended learning outcomes		
Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (especially linguistics and speech therapy) and are able to critically evaluate models and theories of these disciplines. Methodological competence: The students are able to analyse scientific texts in a hermeneutic way and to critically discuss them. Subject and professional competence: The students have gained a detailed and interdisciplinary overview of language, speech and communication disorders which are topics of Speech and Language Pathology. They are able to conduct scientific work in diagnostic/therapeutic practice on the basis of professional medical and linguistic knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 80 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 1 (7 ECTS credits)		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)		