## Module title

**Introduction to speech and language pathology 2**

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<tr>
<th>Abbreviation</th>
<th>06-S-GShp2-102-m01</th>
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## Module coordinator

holder of the Chair of Special Education III

## Module offered by

Chair of Special Education III: Speech and Language Pathology

## ECTS

<table>
<thead>
<tr>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>6</td>
<td>numerical grade</td>
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## Duration

<table>
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<tr>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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## Contents

Selected contents of ear, nose and throat medicine (including anatomy, physiology and pathophysiology, acoustics); diagnostics and therapy of ear, nose and throat diseases including hearing disorders

## Intended learning outcomes

Self- and social competence: The students concentrate on studying contents of the medical disciplines ENT medicine and audiology. Methodological competence: The students methodically acquire professional knowledge of both medical disciplines and critically evaluate these disciplines in view of their relevance for Speech and Language Pathology. Subject and professional competence: The students have basic knowledge of physical acoustics and the principal psychoacoustic parameters. They become acquainted with methods of acoumetry and learn how to analyse and interpret the results. By learning about the function and adjustment of hearing aids, they are enabled to give advice to children and adults with impaired hearing. Furthermore, the participants of the seminar have acquired professional knowledge of the relevance and problems of speech therapy measures in the field of auditory rehabilitation.

## Courses

S + V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)

## Allocation of places

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## Additional information

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## Referred to in LPO I

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

## Module appears in

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)