

<b>Module title</b>		<b>Abbreviation</b>
Introduction to speech and language pathology 1		o6-S-GShp1-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of preconditions of speech and language; anatomical, physiological and phonetic principles for the description of articulation mechanisms and disorders; becoming acquainted with the international phonetic alphabet (IPA) and transcription exercises.</p>		
<b>Intended learning outcomes</b>		
<p>Self- and social competence: The students concentrate on studying contents of neighbouring disciplines. Methodological competence: The students methodically acquire professional knowledge of neighbouring disciplines and critically evaluate these disciplines in view of their application possibilities and requirements in theory and practice. Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary. They especially learn about pronunciation and forms of dysarthria (respiration, phonation, articulation) relevant to Speech and Language Pathology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-S-GShp1-1-102: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-S-GShp1-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-S-GShp1-1-102: Introduction to speech and language pathology 1</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)</li> </ul> <p><b>Assessment in module component o6-S-GShp1-2-102: Introduction to phonetics</b></p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 45 minutes) or b) term paper (approx. 8 pages) or c) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)