Module title | Abbreviation
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Introduction to speech and language pathology and otorhinolaryngology | 06-S-FFRC-152-m01

Module coordinator | Module offered by
holder of the Chair of Special Education III | Chair of Special Education III: Speech and Language Pathology

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
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<td>5</td>
<td>numerical grade</td>
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Duration | Module level | Other prerequisites
1 semester | undergraduate | -- |

Contents
Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders.

Intended learning outcomes
Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Methodological competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and interdisciplinary overview of language, speech, and communication disorders which are a topic of Speech and Language Pathology. They particularly acquire professional medical knowledge as a basis for scientific work and action in diagnostic/therapeutic practice.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages)

Allocation of places
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Additional information
Students who did NOT take modules 06-S-Gr, 06-S-FFRC and 06-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ).

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 95 I Nr. 5
§ 96 I Nr. 6

Module appears in
Bachelor's degree (2 majors) Special Education (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)