

Module title		Abbreviation
Introduction to speech and language pathology and otorhinolaryngology		06-S-FFRC-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders.		
Intended learning outcomes		
Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Methodological competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and interdisciplinary overview of language, speech, and communication disorders which are a topic of Speech and Language Pathology. They particularly acquire professional medical knowledge as a basis for scientific work and action in diagnostic/therapeutic practice.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages), weighted 1:1 Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.		
Allocation of places		
Only as part of "spezielles Studienangebot": 20 places.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)		