

Module title		Abbreviation
Teaching under the condition of speech and language disorders - theory and practice 2		o6-S-Did2-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Disorder-specific methods of Speech and Language Pathology classes regarding speech and language disorders, cross-disorder methods, supporting speech comprehension in view of vocabulary, syntax and dialogue, principles of education and classroom research, current questions and topics of education and classroom research (e.g. quality of classes, evaluation of classes)		
Intended learning outcomes		
Self- and social competence: Based on their knowledge of cross-disorder and disorder-specific methods, the students acquire competencies in planning and implementing linguistic goals in class in a manner appropriate to Speech and Language Pathology and are able to evaluate these goals in view of their effectiveness and efficiency. Furthermore, they acquire the ability to evaluate their own classes in view of quality criteria. Methodological competence: By examining speech therapeutic concepts and support measures that have hitherto mainly been examined in view of their application in individual therapy, the students advance their methodological competencies regarding disorder-specific and cross-disorder methods of planning classes with a special focus on language. Subject and professional competence: The students acquire profound knowledge of educational research, especially of class evaluation. This knowledge aids them in planning and evaluating their own classes on a theoretical basis and therefore facilitates quality improvement in teaching and learning.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1) + S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 80 minutes) or 2) presentation (approx. 25 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 4 (8 ECTS credits)		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)		

