

<b>Module title</b>		<b>Abbreviation</b>
Teaching under the condition of speech and language disorders - theory and practice 2		o6-S-Did2-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders.		
<b>Intended learning outcomes</b>		
Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (especially linguistics and speech therapy) and are able to critically evaluate models and theories of these disciplines. Methodological competence: The students are able to analyse scientific texts in a hermeneutic way and to critically discuss them. Subject and professional competence: The students have gained a detailed and interdisciplinary overview of language, speech and communication disorders which are topics of Speech and Language Pathology. They are able to conduct scientific work in diagnostic/therapeutic practice on the basis of professional medical and linguistic knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-S-Did2-1-102: S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-S-Uplan2-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-S-Did2-1-102:</b> Teaching under the condition of speech and language disorders - theory and practice 2 Teaching under the condition of speech and language disorders - theory and practice 2 <ul style="list-style-type: none"> <li>4 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)</li> </ul>		
<b>Assessment in module component o6-S-Uplan2-1-092:</b> Teaching under the condition of speech and language disorders -planning and reflecting 1 <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>portfolio (approx. 15 pages)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		

**Workload**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)