Module title
Outcomes of (Specific) Language Impairment - assessment procedures

Abbreviation
06-S-Diag2-152-m01

Module coordinator
holder of the Chair of Special Education III

Module offered by
Chair of Special Education III: Speech and Language Pathology

ECTS
5

Method of grading
(not) successfully completed

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
Theoretical principles of diagnosing learning disabilities in school (e.g. literary language, mathematical competencies) and behaviour, informal and standardised treatments (e.g. spelling and reading test, sociogram, curriculum-based measurement), diagnostic methods, evaluation (qualitative and quantitative), interpretation and deduction of support goals and measures, technique of drawing up medical reports.

Intended learning outcomes
Self- and social competence: By examining diagnostic methods, the students have acquired a high level of diagnostic competence. This includes a responsible and client-oriented handling of diagnostic tools as well as the critical evaluation of own therapeutic actions. Methodological competence: Based on their knowledge of diagnostics and evaluation methods, the students are able to methodically plan and conduct disorder-specific examinations and analyse and interpret their findings. Subject and professional competence: The students know relevant informal and standardized (differential-) diagnostic methods of evaluating disorders in the field of cultural techniques. They are able to critically evaluate methods in view of quality criteria and to estimate limits and possibilities of diagnostics. Techniques of drawing up of medical reports or special educational assessments enable the students to properly describe diagnostic findings as well as resulting support measures.

Courses
(type, number of weekly contact hours, language — if other than German)
S (1) + S (1)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Preparing an assessment of special educational need (maximum 30 pages)
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 99 I Nr. 2 (5 ECTS credits)

Module appears in
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)