

Module title		Abbreviation
Current topics in speech and language pathology		o6-S-AspSHP-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Current topics in Speech and Language Pathology as an applied special education science		
Intended learning outcomes		
<p>Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (especially Speech and Language Pathology) and are able to critically evaluate models and theories of this discipline. The students have worked in groups to advance their knowledge of the module's basic topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar</p> <p>Methodological competence: The students methodically acquire professional knowledge and critically evaluate this knowledge in view of their application possibilities and requirements in theory and practice.</p> <p>Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		
Module appears in		
<p>First state examination for the teaching degree Sonderpädagogik Educational Science (2015)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-version 2015))</p>		