**Module title**  
Current topics in speech and language pathology

**Abbreviation**  
06-S-AspSHP-V-202-m01

**Module coordinator**  
holder of the Chair of Special Education III

**Module offered by**  
Chair of Special Education III: Speech and Language Pathology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>4</td>
<td>(not) successfully completed</td>
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**  
Current topics in Speech and Language Pathology as an applied special education science

**Intended learning outcomes**

Self- and social competence: The students have acquired subject-specific knowledge of various disciplines (especially Speech and Language Pathology) and are able to critically evaluate models and theories of this discipline. The students have worked in groups to advance their knowledge of the module’s basic topics. In doing so, they have deepened their knowledge and have learned to discuss relevant aspects in the seminar.

Methodological competence: The students methodically acquire professional knowledge and critically evaluate this knowledge in view of their application possibilities and requirements in theory and practice.

Subject and professional competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (1) + S (1)

<table>
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<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tr>
<td>1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages)</td>
<td>creditable for bonus</td>
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**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015))